



Chandler Unified School District

ENG305A AP English Language and Composition

SY 2023-24



Course Overview

Course Description

Follows the College Board's suggested curriculum designed to parallel college-level English courses. Exposes students to prose written in a variety of periods, disciplines, and rhetorical contexts. Emphasizes the interaction of authorial purpose, intended audience, and the subject at hand. Students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes. Curriculum for AP, DE and IB is not determined by Chandler Unified School District and may contain mature content.

AP/IB/Dual Enrollment

AP / May be offered for Dual Credit

Prerequisite/Fee(s)

Honors English 10

Course Materials

One subject notebook or composition book
blue or black pens
highlighters
reliable internet access

Adopted Resource(s)

Teacher Provided

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

Building principal:

Michael Delatorre
delatorre.michael@cusd80.com

Teacher:

Audra Johnson B.A. English & M.Ed. Curriculum & Instruction
johnson.audra@cusd80.com

Office hours: Mon. & Wed. 2:15-3:00

Course Access

This course is taught in-person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](https://cusd80.com/Page/45109) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

In an AP class, you are expected to be an engaged and contributing member of the class. While a designated “point” grade does not exist for this, it does matter a lot.

Participation may be defined as:

Volunteering more than being called upon

Taking the lead when appropriate

Listening intently and responding appropriately

Remaining engaged in class activity, whether it’s seat work, group work or lecture

Turnitin.com

- All students are required to register with the plagiarism/AI detection service turnitin.com. It is the student’s responsibility to register, and the student’s responsibility to maintain a correct and working email address.
- Assignments that require an upload to turnitin.com and are not uploaded by the due date and time will be considered late. Incorrect files submitted will be treated as missing/late work.
- In most cases, assignments submitted to turnitin.com will NOT need to be printed to hand in. I will grade them on the website. However, there may be times that I will ask you to print and hand in a hard copy depending on the circumstances. Certainly, if we are reviewing rough drafts in class, you will need to print those assignments.
- Failure to upload required work: You will not receive a reminder from me to upload your work after the assignment due date; I will enter a “missing” in IC for the grade.

Penalties:

- Standard late work penalties apply. To receive credit, you must upload the assignment and then complete a late work cover sheet to indicate that the assignment has been submitted. This should be placed in the late work bin.
- High Incidence Match Rate: You will be able to view your “incidence” once you have uploaded your assignment. All uploaded work must remain under a 25% incidence to receive full credit. The AI match rate must be under 10%.
 - o Blue/Green = no penalty
 - o Yellow = requires a rewrite for credit
 - o Red/Orange = plagiarism and will result in an automatic referral and loss of credit for the assignment with no opportunity to redo or resubmit.
- “Cheating” on an upload (uploading a different assignment other than the one turned in, when hard copies are required) will be considered cheating, and carry those consequences.

Absences

A.R.S. §15-803 (B) states that absences may be considered excessive when the number of absent days exceeds ten percent of the number of required attendance days prescribed in A.R.S. §15-802. Ten percent equates to nine (9) days of absences per semester regardless of whether they are excused or unexcused. Students with excessive excused absences will be required to provide medical documentation to remain in class and excuse any further absences. If additional absences occur, and medical documentation is not provided, the student will be referred to administration.

What did I miss? ABSENCES ARE YOUR WORST ENEMY, because when you are absent, what you miss most is instruction. Work will be posted on Google Classroom, but you may not know how to complete assignments without my help or the help of a classmate. It is your responsibility to check Google

Classroom to see what you missed the day you were absent and make up the work. All late work policies apply.

Tardies

Refer to schoolwide policy in the HHS Handbook.

Walking in the door after the bell is considered tardy. A tardy is defined as not being in your seat and ready to begin when the bell rings. Consequences for tardies are as follows: first tardy— warning; second tardy— parent contact; the third tardy—detention; fourth tardy—two detentions, etc.

Bathroom Procedure

Students must sign out on the sign out sheet and take the pass.

Cell Phone Policy

Cell phones will be stored in the front of the classroom daily unless required for a classroom activity. Phones will remain in storage for the entirety of the class. Failure to adhere to this policy will result in confiscation, parent contact, and/or referral.

Behavior Issues

There are three steps that I will take if a student is disrupting the learning of others in our classroom:

FIRST OFFENSE: Speak with you directly (warning).

SECOND OFFENSE: Call your parents or guardians to discuss the situation.

FURTHER OFFENSE: Refer you to your administrator for further consequences.

Lastly, three important rules to remember:

No food or drink (other than water) in the classroom

Profanity is definitely not allowed, and

You sleep, you stand. ☺

Late work

Definition: Generally speaking, late work is a bad idea; think about what this tells me about you as a student. Any and all work not turned in when collected in class, and uploaded to turnitin.com when required, on the due date, will be considered late. The late work penalty will be applied if the incorrect file is submitted to Turnitin.com, so you must take the added precaution of double-checking to make sure you are submitting the correct file.

Late Passes: Three late work passes for each semester will be given to each student. Use them wisely! If you give your passes to another student, you will forfeit the privilege to use late work passes for the rest of the year. Late passes can not be used for any essay drafts, quizzes, peer reviews, presentations, or final essay submissions. Unused late work passes will translate to 5 extra credit points at the end of the semester.

Penalties:

50% credit of total points, for C or better work.

NO LATE WORK WILL BE ACCEPTED THE LAST WEEK OF THE SEMESTER

Exceptions: I reserve the right to consider extenuating circumstances for late work. The key is to communicate with me beforehand, at least 24 hours.

Infinite Campus:

M= assignment is missing and counts as zero (this includes assignments not uploaded to turnitin.com)

L= this indicates that a late work penalty was applied to the grade

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Grades will be calculated using the standard grade scale:

100-90%	A
89-80	B
79-70	C
69-60	D
Below 60	F

Rounding grades: Students who are “on the border” between grades at the end of the quarter/semester may be given the higher grade if they have participated in all in-class activities as assigned and do not have any assignments missing. To clarify: a grade of 89.49 is NOT “on the border” and will not be considered for rounding.

All assignments fall within the following two categories, weighted by their point value.

Assessment: 70% of your total grade

Practice: 30% of your total grade

Dual Credit and the AP Exam Grade Bump

Students may take advantage of the dual enrollment opportunity offered by Chandler Gilbert Community College. Successful completion of the course will result in six credits of English: Both English 101 (fall semester) and English 102 (spring semester).

Students should seriously consider taking the Advanced Placement English Language and Composition exam offered in May. First, students who challenge themselves by taking this rigorous exam impress colleges. Along with SAT scores, it offers another indicator of your ability and your willingness to strive for excellence. Second, a score of “4” on the AP exam earns an additional 3.3% on both semester grades on the HHS transcripts for the class; a score of “5” earns 6.6%. Scores are not changed for grades under 76.7%. This grade change does not apply to grades earned for dual credit.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of Study and Selected Novels

Units of Study

AP Course English Course Outline
https://drive.google.com/file/d/1NM4PXxRd0_PQn_EgZLxTzYeXkVCyNq1L/view?usp=drive_link
Rhetorical Analysis
Philosophy
Satire
Synthesis

Selected Novels

The Crucible by Arthur Miller

Argument

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Building Principal: Michael Delatorre, delatorre.michael@cusd80.com
Teacher: Audra Johnson, johnson.audra@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
AP Course English Course Outline		
https://drive.google.com/file/d/1NM4PXxRd0_PQn_EgZLxTzyeXkVCyNq1L/view?usp=drive_link	<input type="checkbox"/>	<input type="checkbox"/>
Rhetorical Analysis	<input type="checkbox"/>	<input type="checkbox"/>
Philosophy	<input type="checkbox"/>	<input type="checkbox"/>
Satire	<input type="checkbox"/>	<input type="checkbox"/>
Synthesis	<input type="checkbox"/>	<input type="checkbox"/>
Argument	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
The Crucible by Arthur Miller	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student's teacher.